LQ: WHY ARE THEY HAVING A JEWISH PARTY?

Our learning objectives:

To understand that religions have special times called festivals, so they can remember what is important to them.

To know what is important to Jewish people.



I have a party bag. Inside my party bag I have lots of things. Can you have a look and discuss what is in my party bag?















Looking at thee things in my party bag, think about these questions!

What do these things have in common?

Who might be having the party?

Why are they having a party?

You are going to think about when you have party, or go to someone else's party.

How do you feel when you go to a party?

How do you feel when it's your birthday party?

What is your favourite type of party?

Do you know any parties or festivals that link with religion?

Your task

You are going to be writing about your favourite part of a party.....

Why do you like it?

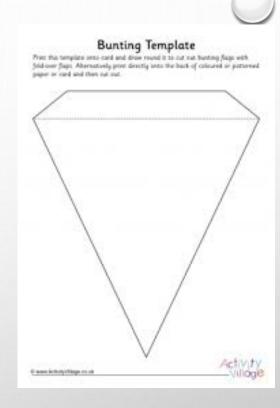
What do you do there?

How does that part make you feel?

Using the bunting template, write about your favourite part of a party, use the questions to help you think of some answers.

You might like to start of your sentences like this:

My favourite part of a party is...... because.....



You can decorate the bunting after you have finished your writing.